



Hinchinbrook Christian School

ANNUAL REPORT

2021

Contact information

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From the Principal

School overview

Since 1984, Hinchinbrook Christian School has been offering parents a distinctly Christian education for their children. Its co-educational program, offering instruction from Prep to Year 10, is delivered via the traditional classroom in Ingham and Distance education for those outside the Ingham district. The school is located at 77 Halifax Road, Ingham and is a ministry of the Ingham Independent Baptist Church.

Our school at a glance

Characteristics of the student body

Student enrolments

Table 1: Student enrolments at this school

Enrolment category	2019	2020	2021
Total	9	7	2
Girls	6	5	2
Boys	3	2	0
Indigenous	0	0	0
Enrolment continuity (Feb. – Nov.)	100%	100%	100%

Notes:

1. Student counts are based on the Census (August) enrolment collection.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. [pre-Prep](#) is a kindergarten program for Aboriginal and Torres Strait Islander children, living in 35 Aboriginal and Torres Strait Islander communities, in the year before school.

In 2021, there were no students enrolled in a pre-Prep program.

Overview

Besides the usual emphasis on academics and sports, students at HCS are encouraged to develop their Christian responsibility toward others. Regular Christian service opportunities are provided for the students through their classroom interaction, visits to aged-care homes and participation in church activities. High school students are encouraged to do the Youth Leadership Training program offered to them through Camp Benaiah.

HCS seeks to develop a family atmosphere in which all the students seek to help each other. Parents are encouraged to assist in the education of their students by supervising homework, helping in the classroom if their schedule permits and maintaining regular communication with staff. Our annual survey of parents continues to register close to 100% satisfaction with the school's philosophy, educational procedures, management and staff. Students are happy and content with the school. Most students express disappointment when unable to attend school because of ill health. The staff and management committee have all been associated with the school for many years and provide stability and experience to the educational program.

Parent, student and staff satisfaction

Hinchinbrook Christian School strives to maintain high levels of parent, student and staff satisfaction. Official surveys, Parent/Teacher meetings, Staff meetings and interaction with students all are used to gauge our progress in this area. Because we are a small school, our teachers are able to give instruction that is personally suited to the needs of each student. Daily contact is maintained with parents so individual needs or concerns of their students are able to be quickly and easily addressed. Surveys with parents and students, statements of appreciation from the parents and daily interactions within the school community all reveal a very high level of satisfaction with the educational outcomes and policies of Hinchinbrook Christian School.

Christian values, educational professionalism and long personal friendships contribute to the high satisfaction level among the school staff. They communicate daily with each other and are united in their purpose to provide the highest outcomes possible for their students.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The image shows a search interface with a dark red header. On the left is a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is positioned to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Staff composition, including Indigenous staff

Table 8: Workforce composition for this school

Description	Teaching staff*	Non-teaching staff	Indigenous** staff
Headcounts	3	0	0
Full-time equivalents	3	0	0

*Teaching staff includes School Leaders.

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Qualification of all teachers

Teacher qualifications for classroom teachers and school leaders at this school

Highest level of qualification	Number of qualifications	
Doctorate	0	*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.
Masters	1	
Graduate Diploma etc.*	0	
Bachelor degree	3	
Diploma	0	
Certificate	0	

Staff attendance

Table 10: Average staff attendance for this school as percentages

Description	2019	2020	2021
Staff attendance for permanent and temporary staff and school leaders.	100%	100%	100%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff were retained by the school for the entire 2021.

Performance of our students

Key student outcomes

Student attendance

Tables 11–12 show attendance rates at this school as percentages.

Table 11: Overall student attendance at this school

Description	2019	2020	2021
Overall attendance rate* for students at this school	95%	94%	95.5%
Attendance rate for Indigenous** students at this school	Nil	Nil	Nil

* Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Table 12: Average student attendance rates for each year level at this school

Year level	2019	2020	2021
Prep	0	DW	0
Year 1	DW	0	0
Year 2	0	DW	0
Year 3	0	0	0
Year 4	0	0	0
Year 5	DW	0	0
Year 6	DW	DW	0

Year level	2019	2020	2021
Year 7	DW	0	DW
Year 8	DW	DW	0
Year 9	0	0	DW
Year 10	DW	0	0
Year 11	N/A	N/A	N/A
Year 12	N/A	N/A	N/A

Notes:

1. Attendance rates effectively count attendance for every student for every day of attendance in Semester 1.
2. Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).
3. DW = Data withheld to ensure confidentiality.

Description of how this school manages non-attendance

Parents are required to inform the teacher if their student/s are unable to attend school. The reason for their non-attendance is recorded. The attendance roll is marked each day. The teachers meet with the parents to implement a plan to make up any missed work.

NAPLAN

Parents are given the results of their student's NAPLAN test. Due to our small cohort in each year level, these results are not published on the *My School* web site because of privacy concerns.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

<input type="text" value="Search by school name or suburb"/>	<input type="text" value="School sector"/>	<input type="text" value="School type"/>	<input type="text" value="State"/>	<input type="button" value="Q"/>
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3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.